

Department of Education
Tarakeswar Degree College
Course Outcome and Programme Outcome
Three-year B.A (General) Degree course
Under CBCS Semester system

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| SEM-I | CC-1A | Principles of Education | <p>COURSE Objective:</p> <p>In this course students will read about-</p> <ol style="list-style-type: none"> 1. To know the principles of education 2. Curriculum and co-curriculum activities 3. Child centric education and play and play way in education 4. Freedom and Discipline <hr/> <p>COURSE Outcome:</p> <p>After completion of this course students will able to</p> <ol style="list-style-type: none"> 1. Discuss the meaning, nature, scope, functions and factors of education. 2. Develop an idea about curriculum and co-curriculum 3. Analyze the principles of curriculum construction 5. Explain child centricism in education and its significance 6. Understand the concept of Discipline and Freedom 7. Briefly discuss the need of Discipline and application of discipline in educational institution. |
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| SEM-II | CC-1B | Educational Psychology | COURSE Objective: In this course students will learn about- <ol style="list-style-type: none">1. To know the Educational psychology2. Growth and Development3. Development of personality4. Theories of Intelligence and test of Intelligence5. Factor and theories of COURSE |
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| | | <p>COURSE Outcome:</p> <p>After completion of this course students will be able to</p> <ol style="list-style-type: none">1. Understand the Meaning, Nature and Scope of Educational Psychology.2. Realize the relation between Education and Psychology.3. Acquire knowledge about stages of development of a child-Infancy, Childhood and Adolescence and their Physical, Intellectual, Emotional and Social aspect of development. Discuss the concept, definition of Personality.4. Analyse the types and Traits Approaches of Personality.5. Understand the concept and definition of Intelligence.6. Discuss the Spearman's Two Factor theory, Thurston's Group Factor theory, and Guilford's theory of Intelligence and their contribution on Education.7. Understand the Verbal, Non-verbal test of Intelligence and their uses.8. Understand the Meaning and Nature of COURSE.9. Discuss and recognize the basic idea of Trial & Error, Classical conditioning and Gestalt theory of COURSE and their contribution on Education. |
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| SEM-III | CC-1C | Educational Sociology | COURSE Objective: Students will learn about- <ol style="list-style-type: none">1. To know the Educational Sociology.2. Factors and problems of Social change.3. Types of Social Stratification.4. Process and Factor of Socialization.5. Types and Agencies of Social Control. 6. Various Social Agencies and their educative role. |
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| | | | <p>COURSE Outcome:</p> <p>After completion of this course students will be able to</p> <ol style="list-style-type: none">1. Understand the Meaning & Concept of Educational Sociology and Sociology Of Education2. Realize the relationship between Education and Sociology3. Learn about the concept, nature and Various Factors to influence the Social Change in education.4. Understand social control's meaning and types and agencies of social control5. Know about the Role of Family, School, State and Mass media in the society to development.6. Justify education as a sub-system of society and how other sub systems affect education.7. Get an idea of social development and role of Education |
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| | Skill Enhancement Courses (SEC1) | Measurement and Evaluation in Education | COURSE Objective: Students will learn about- 1. Concept and difference of Measurement and Evaluation. 2. Different tools and techniques of Evaluation. 3. Cumulative record card. 4. Meaning and method of Validity and Reliability. 5. Measurement of Central tendency and dispersion. 5. Concept of correlation and co-efficient |
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| | | | <p>COURSE Outcome:</p> <p>After completion of this course students will be able to-</p> <ol style="list-style-type: none">1. Understand the difference between Measurement, Assessment and Evaluation.2. Get a clear vision about the importance of measurement, assessment and evaluation in the context of education.3. Gather knowledge about why is data driven instruction so effective?4. Know their progress and they can also measure their improvement in a special field by self testing.5. Learn about various data analysis techniques such as Graphical representation of data, Frequency Polygon, Histogram, Bar Diagram, Pie chart and Ogive.6. Know about various characteristics of a good Test. |
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| SEM-IV | CC-ID | History of Education in India | COURSE Objective: <ol style="list-style-type: none">1. Educational activities of Missionary in India.2. Charter Act , Macaulay Minute, Adam Report and Hunter Commission3. Indian Education Commission , Indian Education Commission, National Education Movement4. Sadler Commission , Hartog Committee Report ,Wardha Scheme ,The Sargent Plan5. Radhakrishnan Commission with special reference to rural university, Mudaliar Commission, Kothari Commission, National Education Policy and Revised Educational Policy |
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| | | <p>COURSE Outcome:</p> <p>After completion of this course students will be able to-</p> <ol style="list-style-type: none"> 1. Know about the educational activities of missionaries in education. 2. Understand the Charter Act-1813 and Macaulay's Minute. 3. Understand the concept about Recommendations of Wood Despatch (1854). 4. Know about the Hunter Commission (1882). 4. Understand the National Education Movement in East India British Period. 5. Know about the Sadler Commission (1917) and Sargent Plan (1944). 6. Understand National Education Policy-1986 and Revised Education Policy of 1992. 7. Know about the Recommendations of University Education Commission (1948-49), Mudaliar commission (1952-53) and Kothari Commission (1964-66). |
| | SEC-II | <p>Value Education</p> <p>COURSE Objective:</p> <p>Students will learn about-</p> <ol style="list-style-type: none"> 1. Concept and need of value education 2. Concept of Morality and role of parents to Facilitate Children's Moral Development 3. Concept of Social Values. 4. Values in Peace Education. 5. Values and Human Rights Education. |

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| | | | <p>COURSE Outcome:</p> <p>After completion of this course students will be able to-</p> <ol style="list-style-type: none"> 1. Full development of child's personality in its physical, mental, emotional and spiritual aspects. 2. Inculcation of good manners and of responsible and cooperative citizenship. 3. Developing respect for the dignity of individual and society. 4. Developing a democratic way of thinking and living. 5. Developing tolerance towards and understanding of different religious faiths. |
| SEM-V | DSE-IA | Great Educators | <p>COURSE Objective:</p> <p>Students will learn about-</p> <ol style="list-style-type: none"> 1. Contribution of Indian thinker in education-swami Vivekananda, Sri Aurobindo, Rabindranath Tagore, Mahatma Gandhi etc. 2. Contribution of Western thinker in education-Jean Jacques Rousseau, F.W. August Froebel, John Dewey, Madam Maria Montessori etc. |

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| | | | <p>COURSE Outcome:</p> <p>After completion of this course students will be able to-</p> <ol style="list-style-type: none">1. Understand philosophical life of Vivekananda and his contribution on Method of Instruction, Education Activities, and Curriculum & Women Education.2. Develop ideas about the Philosophical life of Aurobindo and his contribution on Method of Instruction, Education Activities, Curriculum & concept of Teacher.3. Understand Educational Philosophy of Rabindranath Tagore and his contribution on Method of Instruction, Education Activities, and Curriculum & Santiniketan School.4. Develop Ideas about philosophical life of Mahatma Gandhi and his contribution on Method of Instruction, Education Activities, and Curriculum & Basic Education.5. Understand Educational Philosophy of Jean Jacques Rousseau and his ideas on positive Education & Negative Education, and Child Centric Education.6. Know about the Philosophical life of F.W. August Froebel and his contribution on Curriculum, Method of Instructions & Kindergarten.7. Understand Philosophical life of John Dewey and his contribution on Aims, Curriculum and Instruction of Education, and concept of Teacher & Project Method. |
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| | | | 8. Understand Philosophical life of Madam Maria Montessori and his contribution on Aims, Curriculum of Instruction of Education, and concept of Teacher. |
| | SEC-III | Computer Application in Education-I | <p>COURSE Objective:</p> <p>Students will learn about-</p> <ol style="list-style-type: none"> 1. MS Word, MS Power Point, MS Excel. 2. Concepts of information and communication technology and Universal access VS Digital Divide - issues and initiative. 3. Aims and objectives of National Policy on Information and Communication Technology (ICT) in School Education in India. 4. Components and Objectives of NMEICT, Spoken Tutorials, GyanDarshan, Gyanvani, Sakshat Portal, e GyanKosh. 5. Components and objectives of Virtual laboratory and haptic technology. |

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| | | | <p>COURSE Outcome:</p> <p>After completion of this course students will be able to</p> <ol style="list-style-type: none">1. Develop an understanding of the concept of Computer and its uses.2. Understand the concept of MS Word, MS Power Point, and MS Excel.3. Develop an understanding of the concept of ICT and its components.4. Acquire knowledge about the challenges of Integration of ICT in school.5. Discuss the aims, objectives of National Policy on ICT in school education6. Describe the components and objectives of NMEICT.7. Learn about Spoken Tutorials, Gyan Darshan, GYANVANI, E-Gyan Kosh, Virtual laboratory. |
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| SEM-VI | DSE-3 | Educational Technology | COURSE Objective: Students will learn about- <ol style="list-style-type: none">1. Educational Technology meaning, concept, nature, scope and limitation.2. Concept, uses and limitation of system approach.3. Communication: concept, types barriers and significance.4. Multimedia approach5. Various teaching aids and their uses in education.6. Role of computer in education. |
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| | | | <p>COURSE Outcome:</p> <p>After completion of this course students will be able to</p> <ol style="list-style-type: none">1. Understanding the meaning, nature, scope and limitation of Educational Technology.2. Discuss the component of Educational Technology (hardware and software).3. Demonstrate field experience in a working environment where educational technology services and programs are used or developed.4. Motivate them-selves to self COURSE through some self COURSE instrument like teaching machine and related some technical devices.5. Apply design-thinking to address issues of social justice within the field of educational technology.6. Student will create products [radio style audio story and a multimedia screenshot] that demonstrate their skills at multimedia production. |
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| | SEC-IV | Distance Education | <p>COURSE Objective:</p> <p>Students will learn about-</p> <ol style="list-style-type: none">1. Growth and Development of Distance education.2. Designing and preparing self-COURSE materials in Distance Education.3. ICT and their applications in Distance Education.4. Self – support service in Distance Education.5. Technical and vocational Programmes through Distance Education.6. Quality assurance in Distance Education and Role of Distance Education Council. |
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| | | | <p>COURSE Outcome:</p> <p>After completion of this course students will be able to</p> <ol style="list-style-type: none">1. Describe the significance, meaning and characteristics of Distance Education.2. Know about the Growth and Development of Distance Education.3. Develop the designing and preparing self-COURSE materials in Distance Education.4. Understand the concept of ICT and their applications in Distance Education.5. Discuss the Self-support service and Technical and vocational Programmes through Distance Education.6. Acquire knowledge about the Quality assurance in Distance Education and Role of Distance Education Council in education. |
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PROGRAMME OUTCOME OF EDUCATION

The Bachelor of Arts degree is an academically challenging programme. The aim of the Bachelor of is to assist students become highly skilled, versatile, independent thinkers with the research experience, information literacy, communication and interpersonal skills necessary for an advanced professional career or further academic study. It is the basic tool with which countries, communities, and individual can improve their wellbeing. But how do societies make sure that their citizens become knowledgeable? How do we expand from infancy through old age? How do we become skilled at throughout our lives? Education helps to answer these questions and more, by providing a critical analysis of educational theories, policies, and practices that promote the understanding of education and its processes. After completing the course the student will be able to –

1. Students will be able to know the basic concept, nature, major functions and theories of Education.
2. Students are ability to understand the Educational Psychology from childhood to adulthood and various psychological aspects that effect on Teaching - COURSE situation.
3. They have ability to develop an idea of Sociological aspect like social change, Socialization, social control, social stratification and Different agencies of education that utilization on Education.
4. Students will be able to understand the technique of different measuring tools and Technique involved in Measurement and Evaluation.
5. Students are equipped with the fundamental of statistics – how to calculate and use mean, median, mode, Range, Quartile Deviation, standard deviation, Product Moment and Rank difference Method.
6. They have the ability to understand the pre and post Independent historical development of Indian Education through the ages.
7. They have to ability to acquire knowledge different kind of Values, Morality, peace Education and human rights education. That makes him ethical, Judgmental.

8. Students will be able to discuss about the educational contribution of Swami Vivekananda, Sri Aurobindo, Rabindranath Tagore, Mahatma Gandhi, Jean Jacques Rousseau, F.W. August Froebel, John Dewey, and Madam Maria Montessori.

9. They have ability to understand and effective use of computer with different aspect and ICT.

10. Students have to understand the basic concept, nature, Scope, needs and Limitations of Educational Technology, system approach, Hardware and software approach, communication, multimedia approach with helps them to use in teaching COURSE process.